



St. Xavier's College, Mahuadanr

FIELD WORK REPORT

on

“Equal Rights to Girls and Boys”

Regain Village

Submitted to:

Asst. Prof. Dr. Fr. Rajeev Kumar Tirkey

Department of English

St. Xavier's College, Mahuadanr

Submitted by:

Bushra Firdosh

B.A. 2nd Year

Session: 2022-2026

ACKNOWLEDGEMENT

I would like to express my special thanks of gratitude to my teacher **Asst. Prof. Dr. Fr. Rajeev Kumar Tirkey** as well as our **Principal Dr. Fr. M.K. Jose** who gave me the golden opportunity to do this field project on the topic **“Equal Rights to Girls and Boys”** which also helped me to develop my skills and knowledge.

I am also grateful to my classmates and friends for their help in finding sources and gathering data and to complete this project within the limited time frame.

Last but not the least; I want to thank all my supporters who have motivated me to fulfill the project before the timeline.

Date: 23rd March 2024

Bushra Firdosh
Bushra Firdosh

B.A. 2nd Year

Session: 2022-2026

CERTIFICATE

This is to certify that **Bushra Firdosh, 2nd year B.A. English,** Registration no. **22BAENG136**, St. Xavier's College, Mahuadanr has completed the field work on "**Equal Rights to Girls and Boys**" as a part of the partial fulfillment for the award of the Degree of Bachelor of Arts in English under my guidance during the academic year 2023-24.

Ss. Chandu 27/03/24
Head of the Department

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CONCLUSION

The field trip to the Regain village was a successful initiative in promoting equal rights for girls and boys. It provided valuable insights into the community's perspective on gender equality and highlighted the need for continued efforts to address gender disparities. It helped the students

- To assess the current state of gender equality in the village
- To empower girls and boys with knowledge about their rights
- To understand the cultural context and its impact on gender equality

The people of the village were enlightened and encouraged to treat the girls and boys in the family equally.

Ss. Chand 27/03/24

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